

Curriculum philosophy

Our goal is that learners will attain a high level of engagement early in their studies and develop as creative and critical thinkers, writers and speakers. Our focus is on changing the way we teach and therefore we incorporate different learning styles to achieve a more individual approach to learning. The focus is on our core curriculum and presenting it to our learners in a more relevant and media rich format.

By integrating technology through a device in the hands of our learners we can ensure that we reach our learners on a more individual level that would otherwise not be possible.

We deliver relevant education and instruction through:

- offering school activities where an understanding is more important than mere knowledge.
- learning that can take place anywhere and at any time.
- developing creativity and innovation (21st Century Skills).
- the informed use of social media to support research and communication, while strengthening social responsibility and digital literacy.
- social engagement during creative classroom activities, encouraging the learners to become citizens who are critically engaged in finding solutions to problems, to the benefit of humanity.

Our Curriculum

We developed our own curriculum by using various open source material, available from the Department of Basic Education. These learning materials form the foundation of our basic content. Our curriculum development is in line with the prescribed CAPS (Curriculum Assessment Policy Standards) guidelines. Learners receive this curriculum through printed textbooks and in an e-format.

The advantage of having ownership of our curriculum is that we can continuously develop and change content to be relevant and media rich. We provide our learners with live content through videos, online lessons and various resources.

We did not remove textbooks from the hands of our learners. All the e-learning units in each subject is printed in a textbook and distributed to our learners. We still write in class workbooks and believe that their reflection of content is valuable.

Technology integration

Eversdal is a Microsoft Showcase School that uses Office365 software on different devices. Office365 is available to all our learners, free of charge. We have a BYOD-programme (Bring Your Own Device) that allows for various devices to be used at school. Learners that do not bring their own device to school, work on the school's tablets.

Tablet education enable students to strengthen themselves educationally by creating their own content and to communicate this through working with different media as well as collaborating with students from around the world. We speak less and learn more. When learners create themselves, they understand better.

Kurrikulumfilosofie

Ons doelwit is dat leerders vroeg in hul studies 'n hoë vlak van betrokkenheid bereik om as kreatiewe en kritiese denkers, skrywers en sprekers te ontwikkel. Ons fokus op die verandering in die manier waarop ons onderrig en daarom sluit ons verskillende leerstyle in ons onderrig in om 'n meer individuele benadering tot leer te bereik. Die fokus is op ons kernkurrikulum en hoe ons dit aan ons leerders in 'n meer relevante en media-ryke formaat aanbied.

Met tegnologie-integrasie deur 'n toestel in die hande van ons leerders, kan ons verseker dat ons ons leerders op 'n meer individuele vlak bereik wat andersins nie moontlik sou wees nie.

Ons lewer relevante onderrig en opvoeding deur:

- skoolaktiwiteite aan te bied waar, om te verstaan, belangriker is as die blote memorisering van inligting/feite.
- leer wat oral en enige tyd kan plaasvind.
- die ontwikkeling van kreatiwiteit en innovasie (21ste Eeu Vaardighede) binne 'n leeromgewing waar ons verbind is aan die wêreld en saam met die wêreld leer.
- die gesonde gebruik van sosiale media om ondersoekende denke en kommunikasie te ondersteun en te versterk terwyl sosiale verantwoordelikheid en digitale geletterdheid uitgebou word.
- sosiale interaksie gedurende kreatiewe klaskameraktiwiteite sodat die leerders in deelnemende en krities betrokke burgers kan ontwikkel wat probleemoplossend kan dink tot voordeel van hul medemens.

Ons kurrikulum

Ons het ons eie digitale kurrikulum ontwikkel en uitgebou deur gebruik te maak van verskeie oopbronnemateriaal, beskikbaar vanaf die Departement van Basiese Onderwys. Hierdie materiaal vorm die basiese inhoud wat ons verder ontwikkel. Ons kurrikulumontwikkeling is in lyn met die voorgeskrewe KABV (Kurrikulum Assesserings Beleidsverklaring) riglyne. Leerders ontvang hierdie kurrikulum deur gedrukte handboeke en ook in 'n e-formaat.

Die voordeel van eienaarskap van ons kurrikulum, is dat ons voortdurend dit kan ontwikkel en verander om inhoud relevant en mediaryk te verander. Ons bied aan ons leerders lewendige inhoud deur middel van video's, aanlynlesse en verskeie bronne.

Ons het nie handboeke uit die hande van ons leerders verwyder nie. Al die e-leereenhede in elke vak word in 'n handboek gedruk en aan ons leerders versprei. Ons skryf steeds in klaswerkboeke en glo dat hul refleksie van inhoud waardevol is.

Tegnologie-integrasie

Eversdal is 'n Microsoft Showcase-skool wat Office365-sagteware op verskillende toestelle gebruik. Office365 is gratis beskikbaar aan al ons leerders. Ons het 'n BYOD-program ("Bring Your Own Device") wat toelaat dat verskillende toestelle by die skool gebruik word. Leerders wat nie hul eie toestel skool toe bring nie, werk op die skool se tablette.

Tablet-onderwys stel leerders in staat om hulself opvoedkundig te versterk deur hul eie inhoude te skep en dit te kommunikeer deur met verskillende media te werk, asook om saam met leerders van regoor die wêreld saam te werk. Ons praat minder en leer meer. Wanneer leerders self skep, verstaan hulle beter.