

## **Tablet programme**

We strive to engage our learners in one-to-one teaching and learning. A device in the hands of each learner will ensure that we empower our learners to be actively involved in their own learning while working with different media. In order to reach this goal, we allow our learners to bring their own device to school, known as our BYOD programme (Bring Your Own Device). The school also owns a case containing 32 tablets in each grade for learners to use. All devices in the school must meet the minimum specifications. These specifications will be updated regularly.

### BYOD programme:

Learners bring their own device to school. Devices mostly include tablets, notepads and laptops. To enrol in the programme a learner must agree to and sign an agreement letter. Learners connect via a student Wi-Fi to the school's network and all their content will sync to their device.

### Purchase a tablet through Consolida Trust:

In order to assist parents when purchasing a tablet, Consolida Trust made available an option for parents to buy a tablet through the trust. Parents can pay the once-off fee or through ten monthly instalments.

### Tablet programme is not compulsory:

The tablet programme is not compulsory. A learner that is not part of the programme will not be disadvantaged in any way. These learners will still work with the school's devices. However, a learner will soon realise the added advantage that a device will add to his/her learning experience.

### Why tablets?

Education shouldn't think of iPads as repositories of apps but rather as portable media creation devices in addition to the curriculum. It also encourages students to learn on the personal level he/she is comfortable with to be constructive. The teacher is empowered with a resource through which he/she can reach all of his/her students while not being able to give individual attention to each of the students at the same time.

In the modern classroom teaching is child-centered and not the traditional one-way communication method. Each learner is actively involved in the learning process on the child's level of ability and therefore it is an excellent tool to differentiate. The tablet also allows for immediate and individual visual feedback to learners to learn from each other. This new active way of learning encourages collaboration between learners to work on challenges and creative problem solving. The success of the tablet in the classroom is the development of skills that will enable each learner to be more analytical, critical and creative thinkers.

Tablet education enable students to strengthen themselves educationally by creating their own content and to communicate this through working with different media as well as collaborating with students from around the world. When learners themselves create, they understand better. The advantages of this teaching tool for the teacher are endless.

### **Tabletprogram**

Ons poog om 'n een-tot-een leerervaring aan al ons kinders te bied. 'n Toestel in die hande van elke leerder sal verseker dat ons ons leerders bemagtig om aktief betrokke te wees by hul eie leer terwyl hulle met verskillende media werk. Om hierdie doel te bereik, laat ons toe dat leerders hul eie toestel skool toe te bring, deur middle van ons BYOD-program ("Bring Your Own Device"). Die skool beskik ook oor 'n tablettas van 32 tablette in elke graad vir leerders om te gebruik. Alle toestelle in die skool moet aan die minimum spesifikasies voldoen. Hierdie spesifikasies sal gereeld opgedateer word.

#### BYOD-program:

Leerders bring hul eie toestel skool toe. Toestelle sluit meestal tablette, notepads en skootrekenaars in. Om in te skryf vir die program moet 'n leerder 'n ooreenkomsbrief onderteken. Leerders konnekteer via Wi-Fi spesifiek opgestel vir leerders aan die skool se netwerk en al hul inhoud sal met hul toestel sinkroniseer.

#### Koop 'n tablet deur Consoliddi Trust:

Ten einde ouers by te staan by die aankoop van 'n tablet, het Consoliddi Trust 'n opsie vir ouers beskikbaar gestel om 'n tablet deur die trust te koop. Ouers kan die eenmalige fooi, of met tien maandelikse paaiemente betaal.

#### Tabletprogram is nie verpligtend nie:

Die tabletprogram is nie verpligtend nie. 'n Leerder wat nie deel van die program is nie, sal op geen manier benadeel word nie. Hierdie leerders sal steeds met die skool se toestelle werk. 'n Leerder sal egter vining besef watter ekstra voordeel 'n toestel by sy/haar leerervaring voeg.

#### Hoekom tablette?

Onderwys moet nie die tablet beskou as 'n stoorplek vol toepassings om te probeer voldoen aan elke moontlike behoefte nie, maar eerder as 'n draagbare media en inligtingsbron as toevoeging tot die kurrikulum. Sodoende word aangemoedig om elkeen op 'n persoonlike vlak waarin hy/sy gemaklik en konstruktief kan funksioneer, te werk.

Die onderwyser word bemagtig met 'n hulpbron waarmee hy/sy elkeen van sy/haar leerders kan bereik sonder om individuele aandag aan elkeen van die leerders gelyktydig te gee. In die moderne klaskamer is onderrig kindgesentreerd en nie die tradisionele eenrigtingkommunikasiemodel nie. Elke leerder is aktief betrokke by die leerproses op die kind se vermoë en daarom is dit juis 'n uitstekende differensiasie onderrigmiddel. Die tablet maak ook onmiddellike en idividuele visuele terugvoering moontlik vir leerders om by mekaar te leer.

Hierdie nuwe aktiewe wyse van leer moedig samewerking tussen leerders aan om aan uitdagings en kreatiewe probleemoplossings te werk. Die sukses van die tablet in die klaskamer is die ontwikkeling van vaardighede wat elke leerder in staat sal stel om meer analitiese, kritiese en kreatiewe denkers te wees.

Tabletonderrig bemagtig leerders om hulself opvoedkundig te versterk deur om hul eie inhoud te skep, dit d.m.v. verskillende mediums te kommunikeer en met ander leerders, van regoor die wêreld, saam te werk. Die voordele wat hierdie onderrighulpmiddel vir die onderwyser inhou, is eindeloos.